**ASSIGNMENT FEEDBACK SHEET**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessors Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Qualification Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Assessors Comments** |
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| **COMPETENT/NOT YET COMPETENT** | **RE-SUBMISSION - COMPETENT/NOT YET COMPETENT** |
| Assessors Name: | Assessors Name: |
| Assessor Signature: | Assessor Signature: |
| Date: | Date: |
| Student Signature: | Student Signature: |
| Date: | Date: |
| IV Sampled: | IV Sampled: |

UB200N3 –Provide Pedicure Services

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| Assignment overview- Please word-process   * Please include a title page. NVQ LEVEL 2 BEAUTY- NAME- UNIT * List where you have gathered your evidence in a bibliography i.e: Websites- [www.beautynews.co.uk](http://www.beautynews.co.uk), Books: Lorraine Nordman 6th Edition |

1. As a therapist describe your responsibilities under health and safety legislation and the industry code of practice for Nail Services? (4a)

2. Describe the importance of not discriminating against clients with illnesses and disabilities and why e.g. Disability Discrimination Act? (4b)

3. Why it is important, when treating minors under 16 years of age, to have a parent or guardian present? (4c)

4. Explain the legal importance of gaining signed, informed consent to services?(4d)

5. Explain why its importance to keep clients records stored? How should these be correctly stored in relation to the Data Protection Act? (4,e)

6. Describe the possible risks of ineffective positioning of clients during a pedicure treatment? (4f)

7. Explain the importance of completing pedicure services in a commercially viable time? (4i)

8. Describe the type of personal protective equipment that should be available to use during a manicure treatment? Why it is important to use personal protective equipment? (5,a)

9. Describe what contact dermatitis is and how to avoid developing it when carrying out nail services (5b)

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10. Compare the different methods of **disinfecting and sterilising tools** and equipment for Pedicure treatments? (5d)

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11. Explain the importance of and reasons for disinfecting feet and how to do it effectively (5e)

12. Describe the necessary environmental conditions for nail services and why they are important (5f)

13. Describe the questioning and listening skills needed in order to find out information for clients? (6c)

14. Describe how to conduct nail and skin analysis (6d)

15,a. Describe the types of conditions and disorders that may contraindicate the service and why?

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| Contra-indication-preventing treatment | Reason why, i.e.: Bacterial infection etc |
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15,b. Describe the types of conditions and disorders that may restrict (*you can work around)-* the service and why?

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| Contra-indication-Restricting treatment | Reason why? |
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16. Describe the importance of questioning clients to establish any contra-indications to pedicure services (6e)

17. Explain the importance of, and reasons for, not naming specific contra-indications when encouraging clients to seek medical advice (6i)

18. Explain the importance of filing the free edge straight? (9g)

18. Describe the effects of massage movements used in manicure service (9h)

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| Types of massage movements | Effects of massage movement |
| Effleurage |  |
| Pettrisage |  |
| Tapotement |  |

18. Describe the effects of massage techniques on the nail, skin muscle and underlying structures? (9i)

20. Describe the different types of massage movements used in pedicure service 9k)

21. Describe the aftercare requirements for pedicure services and what aftercare products would benefit the client? (10a,b)

Complete the table below:

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| Nail Condition **(insert image)** | Appearance | Treatment |
| Beaus lines  [Image result](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=imgres&cd=&cad=rja&uact=8&ved=0ahUKEwjqy-z1jOXQAhVE1xQKHaBMClgQjRwIBw&url=https://en.wikipedia.org/wiki/Beau's_lines&psig=AFQjCNFBbPm3fY9PcKW8HO7Py0G7XZ-UAQ&ust=1481303828825569) | **Beau's lines** are deep grooved **lines** that run from side to side on the fingernail or the toenail. They may look like indentations or ridges in the nail plate | Do not file the nail plate in an attempt to fill ridges as the nails are weak. You can use a good base coat with natural fillers and apply a natural looking polish |
| Onychorrexis |  |  |
| Hang Nails |  |  |
| Koilonychia(spoon nail) |  |  |
| Lamella Dystrophy |  |  |
| Leuconychia  [Image result for leukonychia](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwi6ifffjeXQAhUDsBQKHTEmD14QjRwIBw&url=http://www.nailsmag.com/article/82063/seeing-white-spots&psig=AFQjCNEQP61jY7oy6Aec6njxzKefMqjyVA&ust=1481304032564623) | White spots on nail plate due to trauma to matrix, illness or mineral deficiency. | Should grow out.  Use extra care |
| Onychia |  |  |
| Onycholysis |  |  |
| Onychomycosis |  |  |
| Onychophagy |  |  |
| Onychoptosis |  |  |
| Onychauxis |  |  |
| Onychorrhexis |  |  |
| Paronychia |  |  |
| Pterygium |  |  |